

**Education and Workforce Development Cabinet**

**Kentucky Board of Education**

**Department of Education**

**(New Administrative Regulation)**

**703 KAR 5:230. Next Generation Instructional Programs and Support**

RELATES TO: KRS 158.6451

STATUTORY AUTHORITY: KRS 158.6453; KRS 158.6455

NECESSITY, FUNCTION, AND CONFORMITY:

KRS 158.6453 requires the Kentucky Board of Education to create and implement a balanced statewide assessment program that measures the achievement of students, schools and districts, complies with the federal No Child Left Behind Act of 2001, 20 U.S.C. secs. 6301 et seq., or its successor and ensures accountability.

Section 1. Next-Generation Instructional Programs and Support. (1) The Next-Generation Instructional Programs and Support component of Kentucky's accountability system shall report data for schools and districts in the following category:

(a) Beginning in the 2011-2012 academic year, annual program reviews shall be conducted in the following areas:

1. Arts and Humanities,
2. Practical Living/Career Studies, and
3. Writing

(b) Beginning in the 2012-2013 academic year and thereafter, annual program reviews shall be conducted in the following areas:

1. Arts and Humanities,

ONGL: FCS/RC 07.11.11

2. Practical Living/Career Studies,
3. Writing,
4. Kindergarten through 3<sup>rd</sup> Grade Program Evaluation, and
5. World Language

(2) Data from Program reviews administered as required in KRS 158.6451 and KRS 158.6453 shall be included in the Next-Generation Instructional Programs and Support component.

(3) Data in reporting categories shall be self reported by schools and districts as follows:

(a) For the academic year 2011-2012, Elementary schools shall receive a total number of points generated from program reviews in the three (3) areas of Arts and Humanities, Practical Living/Career Studies and Writing. Beginning in the 2012-2013 academic year and thereafter, elementary schools shall receive a total number of points generated from program reviews in the five (5) areas of Arts and Humanities, Practical Living/Career Studies, Writing, K-3 and World Language.

(b) For the academic year year 2011-2012, middle schools shall receive a total number of points generated from program reviews in three (3) areas of Arts and Humanities, Practical Living/Career Studies, and Writing. Beginning in the 2012-2013 academic year and thereafter, middle schools shall receive a total number of points generated from program reviews in the three (4) areas of Arts and Humanities, Practical Living/Career Studies, Writing, and World Language.

(c) For academic year 2011-2012, high schools shall receive a total number of points generated from program reviews in three (3) areas of Arts and Humanities, Practical Living/Career Studies, and Writing. Beginning in the 2012-2013 academic year and thereafter, high schools shall

receive a total number of points generated from program reviews in the three (4) areas of Arts and Humanities, Practical Living/Career Studies, Writing, and World Language.

Section 2 Calculations for Reporting Categories. (1) Performance on program reviews shall be reported in Next Generation Instructional Programs and Support as follows:

(a) On program reviews, elementary, middle and high schools will receive points at the demonstrator level within each of the four standards of the program review.

(b) On program reviews, elementary, middle and high school's demonstrator points will be added together to get a total number of points for each standard.

(c) On program reviews, elementary, middle and high school's standard points will be added together to get an overall raw score for each program review.

Section 3 Weights. The total number of points earned for each program review shall be weighted in the following manner:

**2012-13**

<b>Grade Range</b>	<b>Arts/ Humanities</b>	<b>Practical Living</b>	<b>Writing</b>	<b>K-3</b>	<b>World Language</b>	<b>Year 2 and beyond Total</b>
Elementary	20	20	20	20	20	100
Middle	25	25	25	NA	25	100
High	25	25	25	NA	25	100

(a) If data cannot be calculated for any program review or additional program reviews are added, the weights shall be redistributed using an equal proportion.

(b) The total number of points in Next Generation Instructional Programs and Support shall classify schools and districts into one of three classifications:

(1) Distinguished

1 (2) Proficient; and

2 (3) Needs Improvement.

3 (c) The placement of schools and districts into one of three classifications shall be based on the  
4 establishment of cut scores through a standard-setting process utilizing results from the first  
5 operational administration of program reviews. The process shall be advised by the National  
6 Technical Advisory Panel on Assessment and Accountability, School Curriculum Assessment  
7 and Accountability Council and the Office of Education Accountability. The process shall use  
8 accepted technical procedures and involve Kentucky school and district administrators and  
9 teachers. The Kentucky Board of Education shall review the process and approve the final cut  
10 scores that determine placement in one of the three classifications.

11 (d) Within each of the three classifications, public reports shall indicate the performance of the  
12 school at the program and standard level in each of the three (3) program reviews in 2011-2012  
13 and beginning in 2012- 2013, each of the (5) program reviews in elementary and (4) program  
14 reviews in middle and high school, respectively.

15 (e) The school's raw score shall be publically reported in 2011-2012. Beginning in the 2012-  
16 2013 academic year and thereafter, the school's appropriate weights shall be applied to the  
17 school's raw score and be calculated and used to determine the school's classification in the  
18 Instructional Programs and Support component of the Accountability Model.

19 Section 3. District program reviews shall be audited using a process and timeline determined by  
20 the Kentucky Department of Education.